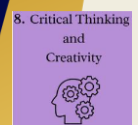
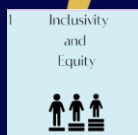




ST. ALOYSIUS' COLLEGE

AUTONOMOUS
JABALPUR- 482001
MADHYA PRADESH, INDIA



CRITERION-1

CURRICULAR ASPECTS

Key Indicator – 1.3

Curriculum Enrichment

Metric No.: 1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and other value frameworks enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Document Name

**Mapping Cross-Cutting Issues to SDG and NEP
GENDER ISSUES**



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MAPPING OF TOPICS ADDRESSING GENDER ISSUES TO VALUES ENSHRINED IN NEP AND SDG

Course Code	Course Title	Relevant description	SDG Goal Mapping	NEP values mapping
B.Com III Year	Human Resource Management	<ul style="list-style-type: none"> Women employee health, safety and welfare facilities Social security: Comparative study of various employee welfare schemes of multi-national companies 	SDG-5 	NEP 5 5 Ethical and Moral Values
ARTS				
BA III Semester	History of India	Role of women freedom fighter, Rani Avanti Bai	SDG-5 	NEP 1 1 Inclusivity and Equity
BA III Year	Development and Environmental Economics	<ul style="list-style-type: none"> Women empowerment Gender equality Women education Female work participation Female contribution to national income Factors affecting decision-making by women 	SDG-5 	NEP 1 1 Inclusivity and Equity
BA/B.S c III Year	Gender Economics	<ul style="list-style-type: none"> Gender Equality- A socio-economic need Gender Inequality-types, causes and effects Vedic teaching and women Women's status in India- <ol style="list-style-type: none"> Gargi Lopamudra 	SDG-5 	NEP 1 1 Inclusivity and Equity








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		<ol style="list-style-type: none"> 3. Rani Laxmibai 4. Kittur Chenamma 5. Rani Kamlapati 6. Rani Durgawati 7. Joymoti Konwari 8. Ahilayabai Holkar <ul style="list-style-type: none"> • Female work participation • Women in labor market • Contribution of women in National Income • Gender Issues and Sustainable Development Goals • Women empowerment • Women's activities and ecological and environmental concerns. 		
B.A. I Semester	Political Theory	Feminism	SDG-5 	NEP 1 1 Inclusivity and Equity 
B.A. IV Semester	Indian Political Thinkers	Thoughts of Pandita Ramabai, Kamla Devi Chatoppadhyay, Savitribai Phule, Tara Bai Shinde		NEP 8 8. Critical Thinking and Creativity 
BA III Year	International Relations and Contemporary Issues	Social Issues: Gender Justice, Human Rights	SDG-5 	NEP 5 5 Ethical and Moral Values 
BA I	हिंदी साहित्य प्रश्न-	डॉ. तनूजा चौधरी		NEP 4







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Year	पत्र द्वितीय (हिंदी कथा साहित्य)			4. Multilingualism and Cultural Diversity 
MA IV Semester	Economics of Gender and Development	<ul style="list-style-type: none">• Importance and concept of women's studies.• Female work participation• Female contribution to National Income• Factors affecting decision making by women• Women and their access to nutrition, health, education, and social and community resources• Female mortality and fertility	SDG-5 5 GENDER EQUALITY 	
B.A. I Semester	हिन्दी काव्य	<ul style="list-style-type: none">• वह तोड़ती पत्थर• मैं नीर भरी दुख की बदली बीन भी हूँ• मैं तुम्हारी रागिनी भी हूँ		NEP 4 4. Multilingualism and Cultural Diversity 
B.A. II Year	हिन्दी गद्य	रामगढ़ की रानी		NEP 4 4. Multilingualism and Cultural Diversity 
MA II Semester	Drama	Henric Ibsen's A Doll's House		NEP 4



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				<p>4. Multilingualism and Cultural Diversity</p>
B.A. II Year	Study of Fiction	<ul style="list-style-type: none"> Samuel Richardson: Pamela Jane Austen: Pride and Prejudice 		<p>NEP 4</p> <p>4. Multilingualism and Cultural Diversity</p>
MA II Semester	Fiction	Stephen Crane's Maggie: A Girl of the Street		<p>NEP 4</p> <p>4. Multilingualism and Cultural Diversity</p>
BA/B.S C III Year	Economics of Growth and Development	<ul style="list-style-type: none"> Gender-Related Development Index (GDI) Gender Empowerment Measure (GEM) 	<p>SDG-5</p> <p>5 GENDER EQUALITY</p>	<p>NEP 1</p> <p>Inclusivity and Equity</p>
BA III Semester	Human Rights	Gender caste and Untouchability	<p>SDG-5</p> <p>5 GENDER EQUALITY</p>	<p>NEP 1</p> <p>Inclusivity and Equity</p>
BA/B.S C III	Gender Economics	<ul style="list-style-type: none"> economic need Gender Inequality-types, 	<p>SDG-5</p>	<p>NEP 1</p>









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Year		<p>causes and effects</p> <ul style="list-style-type: none"> • Vedic teaching and women • Women's status in India- <ol style="list-style-type: none"> 9. Gargi 10. Lopamudra 11. Rani Laxmibai 12. Kittur Chenamma 13. Rani Kamlapati 14. Rani Durgawati 15. Joymoti Konwari 16. Ahilayabai Holkar • Female work participation • Women in labor market • Contribution of women in National Income • Gender Issues and Sustainable Development Goals • Women empowerment • Women's activities and ecological and environmental concerns. 	<p>5 GENDER EQUALITY</p> 	<p>1 Inclusivity and Equity</p> 
B.A. II Semester	Indian Political System	Gender justice	<p>SDG-5</p> <p>5 GENDER EQUALITY</p> 	<p>NEP 1</p> <p>1 Inclusivity and Equity</p> 
MA III Semester	Women and political participation	<ul style="list-style-type: none"> • Women's Studies: evolution, nature, scope and significance. • Women's studies and political science: Interrelationship. • Theoretical Perspectives: <ol style="list-style-type: none"> a. Individualist Feminism b. Socialist Feminism c. Radical Feminism • Status of women and determinants 	<p>SDG-5</p> <p>5 GENDER EQUALITY</p> 	<p>NEP 1</p> <p>1 Inclusivity and Equity</p> 



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		<ul style="list-style-type: none"> • Status of women: Low Sex Ratio; Gender Development Index; Gender Empowerment Measurement. • Socio-Economic determinants of women's status • Political Determinants: constitution and laws; plans and policies for women; • Women and political process • Women and political parties, organizations and leadership • Women in the electoral process: Voting behavior; problems in representation <p>Reservation in local self govt.; the reservation debate</p>		
BSc II Semester	Microbiology and Immunology	<ul style="list-style-type: none"> • History, Basic concepts of Microbiology: Fundamental, history and evolution of microbiology • Equal contribution of men and woman scientists in the field of immunology and microbiology. 	<p>SDG-5</p>	<p>NEP 8</p> <p>8. Critical Thinking and Creativity</p>
M.Sc. I Semester	Bacteriology	Eminent women microbiologists	<p>SDG-5</p>	<p>NEP 8</p> <p>8. Critical Thinking and Creativity</p>
MSc IV Semester	Gamete biology, development and differentiation	<ul style="list-style-type: none"> • Differentiation of gonads in mammals and its genetic basis. • Fertilization: Pre fertilization events biochemistry of fertilization post fertilization events. • Multiple ovulation and embryo transfer technology wsr in vitro oocyte maturation, superovulation 		<p>NEP 8</p> <p>8. Critical Thinking and Creativity</p>










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		and elementary idea of IVF.		
B.A., BBA, B.COM II Year	Women Empowerment	<ul style="list-style-type: none"> • Women empowerment government policies & schemes, challenges, Dimensions, NGO's and supporting agencies of women empowerment. • Developing student's horizon towards women empowerment and enlightening them on various schemes and policies for their welfare. • Voices of Women/ Video lectures/ poster presentation on famous women and their success stories. 	SDG-5 	NEP 1 1. Inclusivity and Equity 
VA SAC	Value Education	Sexuality & Gender	SDG-5 	NEP 1 1. Inclusivity and Equity 
ALL I YEARS	English Language and Indian Culture	Child Bride- Rajiv Khandelwal	SDG-5 	NEP 4 4. Multilingualism and Cultural Diversity 
FC-III Year	Digital Awareness	Cyber Crime against women and children	SDG-5 	NEP-7 7. Digital Literacy and Technology Upgradation 